

Core Question 1: Is the educational program a success?

The Academic Performance Framework, outlined in Core Question 1, gauges the academic success of schools in serving their target populations and closing the achievement gap in Indianapolis. Core Question 1 consists of seven indicators designed to measure schools on how well their students perform and grow on standardized testing measures, attendance, and school-specific measures.

Due to the unique nature of the student population served by Adult High Schools, the regular metrics for high schools under the OEI performance framework does not provide an accurate picture of school performance. In 2013, the Office of Education Innovation developed a framework specific to Adult High Schools. This is the first academic year in which adult high schools were assessed under the new framework, thus, historical ratings are not available.

1.1. Is the school's academic performance meeting state expectations under the alternate accountability rule?							
Indicator Targets	Does not meet standard	School has received a 'D' or 'F' for the most recent school year OR has received a 'D' for the last two consecutive years.					
	Approaching standard	School has received a 'C' for the most recent school year.					
	Meets standard	School has received a 'B' for the most recent school year.					
	Exceeds standard	School has received an 'A' for the most recent school year.					
School Rating	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
	Not Evaluated				MS		
Sub-ratings	Sub-ratings					Points	Result
	Excel Center-West					86.27	B

The Excel Center-West was evaluated under an alternative rule in the 2014-15 school year. The Indiana State Board of Education awarded the Excel Center for Adult Learners (Excel Center) a **B** for its 2014-15 school year performance. An adult high school receives its final letter grade by earning points for the percentage of students who graduate each year as well as the college and career readiness of those graduates. For detailed information about how the Indiana Department of Education calculates adult A-F letter grades, click [here](#).

In 2014-15, the Excel Center-West earned an 86.3% on the adult high school framework, earning the school a **B** from the State Board of Education. Due to its grade, the school receives a **Meets Standard** on the Office of Education Innovation (OEI) performance framework.

State Accountability Results		
Weight	Category	Points
40%	Graduation Calculation	65.68
60%	College & Career Readiness	100
Total Overall Points		86.27

1.2. Are students making substantial and adequate gains over time, as measured by the Indiana Growth Model							
Indicator Targets	<i>Only applicable to schools serving students in any one of, or combination of, grades 4-8.</i>						
	Does not meet standard	Results from the Indiana Growth Model indicate that less than 60.0% of students are making sufficient and adequate gains ('typical' or 'high' growth).					
	Approaching standard	Results from the Indiana Growth Model indicate that 60.0-69.9% of students are making sufficient and adequate gains ('typical' or 'high' growth).					
	Meets standard	Results from the Indiana Growth Model indicate that 70.0-79.9% of students are making sufficient and adequate gains ('typical' or 'high' growth).					
	Exceeds standard	Results from the Indiana Growth Model indicate that at least 80.0% of students are making sufficient and adequate gains ('typical' or 'high' growth).					
School Rating	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
	Indicator 1.2 does not apply to high school grades.						

The Indiana Growth Model does not currently include growth measures for high school assessments. Therefore, Adult High Schools do not receive a rating on this indicator of the OEI performance framework.

1.3. Is the school preparing students to graduate from high school within the time frame established upon enrollment, as measured by the average number of credits earned per term?							
Indicator Targets	Does not meet standard	Students earn an average of less than 3 credits per term or semester.					
	Approaching standard	Students earn an average of 3 credits per term or semester.					
	Meets standard	Students earn an average of 4 credits per term or semester.					
	Exceeds standard	Students earn an average of 5 credits or more per term or semester.					
School Rating	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
	Not Evaluated			AS			

Traditional high schools in Indiana are held accountable to a four-year cohort graduation rate measured from a point when students first enter high school. Because many Adult High School students do not have an assigned cohort, or are beyond their cohort, a traditional graduation rate is not a feasible measure.

In place of a graduation rate, OEI examines students' progress towards graduation by looking at the average number of course credits earned per term or semester. In the 2014-15 school year, students at Excel Center-West earned an average of 3.9 credits per term. Thus, the school receives an **Approaching Standard** on this indicator of the OEI Performance Framework for Adult High Schools.

1.4. Is the school providing an equitable education for students of all races and socioeconomic backgrounds?							
Indicator Targets	Does not meet standard	School has more than 15% difference in the percentage of students passing standardized assessments amongst races and socioeconomic statuses.					
	Approaching standard	School has no more than 15% difference in the percentage of students passing standardized assessments amongst races and socioeconomic statuses.					
	Meets standard	School has no more than 10% difference in the percentage of students passing standardized assessments amongst races and socioeconomic statuses.					
	Exceeds standard	School has more than 5% difference in the percentage of students passing standardized assessments amongst races and socioeconomic statuses.					
School Rating	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
	Not Evaluated			Not Evaluated	Not Evaluated		

Each year, the Indiana Department of Education reports student results disaggregated by race/ethnicity groups and socioeconomic status.

In order to report a proficiency level, the subgroup must have at least 30 students. Excel Center-West did not test more than 30 students in more than one race/ethnicity subgroup or socioeconomic subgroup.

Due to its small testing population, Excel Center-West was **not evaluated** on this indicator for the 2014-15 school year.

1.5. Is the school's attendance rate strong?							
Indicator Targets	Does not meet standard	School's attendance rate is less than 95.0%.					
	Meets standard	School's attendance rate is great than or equal to 95.0%.					
School Rating	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
	Indicator 1.5 does not apply to Adult High Schools.						

Due to the unique nature of Adult High Schools' student population, attendance is not an appropriate measure of success.

1.6. Is the school preparing students for college and careers, or transition success?							
Indicator Targets	Does not meet standard	Less than 30.0% of graduates meet at least one of the following: 1) received a '3' or better on an AP exam; 2) received a '4' or better on an IB exam; 3) received transcribed post-secondary credit from an approved course; or 4) received an industry certification from an approved list					
	Approaching standard	30.0 – 39.9% of graduates meet at least one of the following: 1) received a '3' or better on an AP exam; 2) received a '4' or better on an IB exam; 3) received transcribed post-secondary credit from an approved course; or 4) received an industry certification from an approved list					
	Meets standard	40.0 – 49.9% of graduates meet at least one of the following: 1) received a '3' or better on an AP exam; 2) received a '4' or better on an IB exam; 3) received transcribed post-secondary credit from an approved course; or 4) received an industry certification from an approved list;					
	Exceeds standard	At least 50.0% of graduates meet at least one of the following: 1) received a '3' or better on an AP exam; 2) received a '4' or better on an IB exam; 3) received transcribed post-secondary credit from an approved course; or 4) received an industry certification from an approved list.					
School Rating	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
	Not Evaluated			ES	ES		

The Indiana State Board of Education has established criteria for determining whether or not a high school graduate has not only met graduation requirements, but is also college- or career-ready. In order to be deemed college- or career-ready, a student must pass an AP or IB exam, earn dual credit from an approved list of courses, or receive an industry certification from an approved list.

Of Excel Center-West's 2014 graduates, 97% were deemed college- or career-ready. Due to this rate, Excel Center – West earns an **Exceeds Standard** on this indicator in the OEI performance framework for Adult High Schools.

1.7. Is the school meeting its school-specific educational goals?							
Indicator Targets	Does not meet standard	School does not meet standard on either school-specific educational goal.					
	Approaching standard	School is 1) approaching standard on one school-specific educational goal, while not meeting standard on the second goal, 2) approaching standard on both school-specific educational goals, or 3) meeting standard on one school-specific educational goal, while approaching standard on the					
	Meets standard	School is 1) meet standard on both school-specific educational goals, or 2) meeting standard on one school-specific educational goal while exceeding standard on the second goal.					
	Exceeds standard	School is exceeding standard on both school-specific educational goals.					
School Rating	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
	Not evaluated			ES	ES		
School-specific Information	Goal					Result	Rating
	Excel Center students will achieve a 65% pass rate on certification exams.					95%	ES
	100% of graduates will have passed the ECA/GQE or will have earned an industry recognized certification.					100%	ES

Each year, Mayor-sponsored charter schools set two educational goals that are aligned to or support the school's unique mission, shown below. All data points for school-specific goals are self-reported by the individual school.

In 2014-15, The Excel Center-West set its first goal around ensuring that students pass certification exams. The school reports that 95% of students passed certification exams, thus **exceeding standard** on its first goal.

The Excel Center-West set its second goal around ensuring that graduates either pass the ECA/GQE or earn an industry certification. The school reports that 100% of graduates met either criteria, and therefore **exceeds standard** its second goal.

Overall, Excel Center-West receives an **Exceeds Standard** on the OEI performance framework.

School Mission Statement

The mission of the Excel Center is to provide adults the opportunity and support to earn a high school diploma and begin post-secondary education while developing career paths in sectors of the local economy that offer better-than-average employment and growth